



The Institution Saint Jude has signed the Erasmus + charter, below is a brief description of the Erasmus + programme.

The Erasmus + programme is composed of 3 so-called "key actions":

Key action 1 - Personal mobility for learning

Student and professional mobility within Europe will be strengthened at all ages in life and for all qualifications. Some of this mobility can be to third party countries for higher education and the youth sector.

Are concerned:

- the members of teaching teams (schools, higher education, adult education): training, participation in seminars, teaching missions, etc.
- students: for study periods or corporate training courses
- young people following professional training: for corporate training courses
- young people outside the educational system: for volunteer actions (personal or group)
- professionals and deciders in the Youth sector

Key Action 2 - Cooperation and partnership for innovation and the sharing of experiences

International cooperation projects and the sharing of experiences between institutions are strengthened. All sectors are concerned: school teaching, higher education, professional training, adult education and the youth sector.

There are four types of partnership:

- **Strategic partnerships** meet the increasing need for innovation, and aim to bring together all the actors involved in a given sector: education, training, youth. For higher impact, mobility and cooperation actions can complete each other within the project.
- **Knowledge alliances** are large scale partnerships aiming to modernise higher education establishments. Closer ties with the business community will make it possible to generate even more innovation, creativity and to adapt qualifications to changing employment.
- **Sector alliances** make it possible for professional training establishments and businesses to cooperate: creation of new syllabuses, modernisation of training techniques, social innovation, etc.
- **International cooperation with third party countries** is strengthened with the purpose of modernising higher education establishments, reforming governance, teaching quality, informal education, etc. Are concerned: countries neighbouring Europe, Latin American, Asian and African countries

Computer platforms (including the e-twinning initiative for electronic twinning) strengthen networking.

Key action 3 - Support for policy reform

The purpose of policy reform is to reinforce the tools and instruments set up to facilitate mobility in Europe and the coordination of European Union Member States in the field of education, training and youth.

Do you know the European language label?

It is a European initiative that makes it possible to highlight innovative projects in the teaching and language learning fields. European language labels are awarded in an annual contest organised by the European Commission and the national agencies in each of the 28 European Education countries.



Label européen des langues

lingual classes.

European priorities are defined every year by the European Commission. In 2012-2013 the priorities are learning languages using new technology and multi-

The Lille New
York project
was awarded
the 2013
European
Language
label

8th January 2014 conference on international mobility

When I was informed of the conference by Madame REFOUNI, in my role as a German teacher it was obvious I would be interested in the project.

What can be more captivating and enriching than an encounter between French students looking for a training course abroad and young people from all corners of the planet to study and/or work in France!

A subject presented in style by the BTS students; with accompanying videos.

The high spot of the morning: interaction – for three hours and in **English** of course – between French students and the young foreign people in attendance...

A good exercise in oral expression and comprehension!

A friendly moment of experience sharing, discovering cultures and teaching methods, all this with the contribution of opinions and useful advice in different English accents!

There is no doubt that this conference will have generated a desire for international mobility as it will have lessened the legitimate fears behind a first stay alone abroad. One can also note that the fear of making mistakes when speaking should not be considered an obstacle. The linguistic benefits can be appreciated both in the accent and the pronunciation that can then be imitated, thereby increasing confidence on return from a stay or a course.

Véronique DEPUYT

German teacher

LPMI at CFC Sup' St-Jude

By Alexandre Effner , BTS Commerce International 1^{ère} année



(from left to right : Antonette, Melissa, Mayuko, Mary, Elliot, Celina, Mariana, Marie, Autumn, Pierre Olivier)

Wednesday, January 8th will, for sure, remain as one of the most « international » days in St Jude's history. Actually, 9 nationalities were represented on the occasion of the debate about international mobility.

Elliot, from Australia, Melissa from Chile, Celina from Mexico, Mayuko from Japan, Mary from England, Marie and Pierre Olivier from France, Mariana from Colombia, Antonette from the Philippines, Autumn from the United States and Joyce from Hong Kong had all accepted our invitation to talk about their different experiences as international students.

Everybody was in the room at 9 a.m, ready to exchange their points of view with the others and to share their own experiences. After introducing all the guests and viewing a video about international mobility (made by us), questions were asked to our international guests, who answered with pleasure during 2 hours and a half.

Many pieces of advice were given, and each guest accepted to share all the « technical » details they had to take into account before leaving their home countries. The fears, the financial cost, the culture shock, the way to adapt to a new environment.

But we also heard about the projects that can be made after such an experience. Some of our guests planned to get back home and then visit the whole world, some others wanted to finish their studies back home before maybe leaving, a few of them even considered staying in France as an opportunity to consider.

By Mary McWilliams

10 people, 9 countries, 2 BTS classes and St Jude

The stakes of international mobility

Eleven people from nine different countries came to St Jude on the morning of the 8th of January to debate about the stakes of mobility. The BTS CI 1 hosted this event, which comprised of people either working in France, on an exchange, or French people who have worked abroad. The BTS tried to understand what they could encounter travelling abroad for their work experience at the end of their first year.

At 9 o'clock the CI 1 welcomed the BTS MUC 1 to ask questions to the guests who comprised of a Chilean, a Phillipian, a Mexican, a Columbian, a Chinese, a Japanese, an Australian, an American, an English and two French people who had been to work in Mexico and China. The hosts started the debate by illustrating the different subjects that « the stakes of international mobility » could evoke by showing a video that the students had filmed in Lille centre.

The students asked how these young people aged from 15 to 23, coped with life in another country, they expressed their feeling of fear about going alone. The guests tried to reassure them that you will always make friends whether it be a native from your host country or an expat like you. There will always be difficulties in adapting to a new culture, never the less there are too many opportunities to miss out on. The expats gave the BTS some good advice by always being positive and to accept every opportunity to see or do something new. Even if you think you have a long time abroad to do lots of things you will realise that time goes by very quickly and you should do as much as possible.

As a foreign student in another country, the BTS have learnt that it's not how good you speak the language but the effort and willingness to speak that counts. No matter what fears or worries you have about going abroad this debate shows that all these people had or are having a great experience and thoroughly recommend it. The positives outway the negatives by far, and the adventure doesn't end when you get back, the experience is added to your CV, you will have improved the language, seen a different culture and you will mature will your new found independence.

Whatever the decision, wherever you go, you will always get something positive from such an adventure.